Course Syllabus

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FAMILY & HUMAN STUDIES 1500

Lifespan Human Development

Course Catalog Description

Fundamentals of growth and development from preconception to old age and death are explored. The domains of physical, cognitive, and social emotional growth for each age in the life cycle are explored in a variety of contexts.

Overview

This course is an introduction to the growth and development of humans through the lifespan. Some of the topics discussed are: Theories of human development, Brain development, Birth, Genetics, Family Diversity, Parenthood, Physical Development, Intellectual Development, Social-Emotional Development, Aging and Death.

Regardless of your major, General Education courses build a foundation of broad knowledge and skills that help you in your further career and life: **http://www.slcc.edu/gened** ⤴ **(http://www.slcc.edu/gened)** . This course fulfills the **Social Science** requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. This course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Student Learning Outcomes (Course Goals)

- Analyze the empirical and theoretical aspects of human development from birth through death based on diverse biosocial, cognitive, and psychosocial development.
- Discuss the complexity of human experience, the variety of institutions that humans construct, and how these relate to the issue of ageism.
- Identify the elements of effective communication through reading, writing, speaking, and listening to key concepts, significant topics, and social issues relevant to the study of the diversity of human development through the lifespan.
- Effectively communicate the relationship between values and attitudes and how these can influence individual and societal perceptions of the ages and stages of human development.
- Interpret systematic methods of collecting data relevant to the fields of sociology, psychology, and biology as they understand human behavior in both individual and collective dimensions.
- Choose and apply appropriate analytical techniques to evaluate observations as they pertain to human development across the lifespan.
- Systematically analyze, synthesize, and evaluate personal and dynamic relationships found among/in individuals, groups, social institutions, and the environment, relevant to the process of aging.
- Compare and contrast ideas from society, the scientific community, and various other disciplines by evaluating claims, arguments and widely held beliefs about human interaction throughout the lifespan.
- Explain the impact of current legislation, court rulings, and legal parameters that affect the human condition.
- Describe individuals' rights to receive equitable treatment and services through the life span.

Canvas Website

You will use this Canvas site throughout the semester. All materials, announcements, instructions, and grades will be posted here. In addition, you will submit all homework assignments here. IMPORTANT: If this is your first class with a course website, take the time to explore the site thoroughly. It is your responsibility to know how to use Canvas. If you run into trouble, contact Canvas Support, as noted on the Getting Help page. Canvas Support will be better able to help with Canvas issues than I will, since (1) they are available 24/7 and (2) they are trained in troubleshooting the most common problems students run into on Canvas.

Common situation: It's 10:30 p.m., and a student named Blake runs into trouble trying to submit his first essay: it is due at 11:59, but the assignment box is locked. Blake emails me for help, but I don't see the email until the morning, after Blake has missed the deadline. He should have contacted Canvas Support, who would have explained how to unlock the assignment (by completing the Getting Started module).

Grades

This class uses the standard grading scale at the College:

94% - 100% = A 90% - 93% = A-	87% - 89% = B+ 83% - 86% = B 80% - 82% = B-	77% - 79% = C+ 73% - 76% = C 70% - 72% = C-	67% - 69% = D+ 63% - 66% = D 60% - 62% = D-	59% or less = E

A grade of 60% constitutes a passing grade for receiving credit. However, you may need a higher grade for your program, a transfer institution, etc.

Your grade will be based on the following components:

45% of your grade: Quizzes

There will be <u>seven</u> equally weighted unit quizzes during the semester. The quizzes may include multiple-choice, true/false, and short answer questions. You will not be able to retake quizzes or make up missed quizzes.

LIFELINE: <u>Canvas will automatically drop lowest quiz score</u>, so if you miss a quiz or are unhappy with a low grade, don't worry: it doesn't have to affect your grade AT ALL.

The first two quizzes will be open-book quizzes, so you can get a feel for the software and the class. For the open-book quizzes, you may use your book, your notes, and any other resource <u>except</u> another person. The remaining quizzes will be closed-book quizzes, where you may not use any resource (other than your memory).

Quizzes will require the LockDown Browser software. Instructions for downloading/installing the software are posted on the Technology and Software page in the Getting Started section of Canvas. The software allows you to take quizzes off-campus and uses your device's webcam and microphone to proctor your quizzes, which can then be reviewed by your professor. Like Canvas, the LockDown Browser complies with federal privacy laws to protect your information. IMPORTANT: Please take note of the following:

- Equipment: If you do not have the necessary equipment to use the LockDown Browser, you must notify me within the first week of class to make other arrangements.
- Ebooks: If you are using an ebook for the class, you will need to use TWO devices for open-book quizzes: one device to take the quiz with the LockDown Browser and a separate device to access the ebook. For example, you could take the quiz on a laptop and access the ebook on your phone.

35% of your grade: Essays

Essays will be an important component of your learning experience. While quizzes typically capture knowledge/understanding of a given concept, writing assignments will push you to APPLY those concepts. See the ESSAYS document on Canvas for instructions, grading criteria, etc.

LIFELINE: As with the quizzes, Canvas will automatically drop your lowest essay score, so a missed essay or unusually low score will not hurt you.

Use Microsoft Word for your assignments. All SLCC students have access to Microsoft Office 365. Login here: **http://www.slcc.edu/Office365** ⤷ **(http://www.slcc.edu/Office365)** with your Bruinmail email address (username@bruinmail.slcc.edu) and password.

10% of your grade: Observation Reports

You will be required to complete five observations with individuals of different ages: (1) and infant/toddler, (2) a preschooler, (3) a school-aged child, (4) an adolescent, and (5) a person in Late Adulthood. For each observation, you will write a report connecting what you observed with what you're learning in the class.

LIFELINE: Canvas will automatically drop your lowest observation score, so a missed Observation Report or unusually low score will not hurt you.

5% of your grade: Attendance and Participation

In-class attendance will be taken on a regular basis, using a signup sheet, an in-class activity, or something similar. Anyone not in the classroom at the time attendance is taken will be considered absent. Attendance for a class period may be reduced for a student who is distracted, who is not participating, who is working on other things, etc.

5% of your grade: ePortfolio (NOTE: You cannot pass the class without the ePortfolio)

Each student in General Education courses at SLCC maintains a General Education ePortfolio. Instructors in every General Education course will ask you to put at least one assignment from the course into your ePortfolio and accompany it with reflective writing. Your ePortfolio will allow you to include your educational goals, describe your extracurricular activities, and post your resume. When you finish your time at SLCC, your ePortfolio will then be a multi-media showcase of your educational experience. For detailed information visit: **http://www.slcc.edu/gened/eportfolio** ⤷ **(http://www.slcc.edu/gened/eportfolio)** or **http://eportresource.weebly.com** ⤷ **(http://eportresource.weebly.com)** .

New students will use Digication as their ePortfolio platform. Instructions and tutorials are found here: **https://slcc.digication.com/slcc_digication_tutorials/Welcome/** ⤷

(https://slcc.digication.com/slcc_digication_tutorials/Welcome/) . Students who created ePortfolios on other platforms prior to Fall 2016 may continue using those sites.

If you would like in-person help with your ePortfolio, please visit an ePortfolio Lab on the Taylorsville-Redwood, Jordan, or South City Campus during business hours, and staff will help you. No appointment is necessary. For lab hours and locations, see the "Where to Get Help" section above.

Questions regarding the ePortfolio can be directed to **Emily.Dibble@slcc.edu (mailto:Emily.Dibble@slcc.edu)** .

___% of your grade: Extra Credit

There are three types of Extra Credit in this class. Together, they can significantly help you. The Extra Credit consists of:

- **Lifelines**: See above.
- **Bonus Point**: A 1% Bonus Point boost will be given to students who submit an anonymous Course Evaluation at the end of the semester. Instructions are posted on the Bonus Point assignment page.
- **Modified Curve**: Final grades will be based on a "modified curve." The top grade in the class will be boosted up to 100%, and every student in the class will receive the same number of "curve" points. For example, if the top grade at the end of the semester is 98.3%, then every student will receive a 1.7% adjustment to their grade.

Due Dates and Deadlines

Deadlines will be at 11:59 p.m. on the due date. All assignments must be submitted through the assignment page on Canvas (not emailed). If you are outside of Mountain Time Zone for any reason during the semester, make sure to submit your work before the Mountain Time Zone deadline.

Late work: Late work will be accepted with a deduction of 10% per day (0.04% per hour), but please note that Canvas is a computer so it is very strict about the 11:59 p.m. deadline and will round up to the next whole hour block. In other words, if an assignment is due at 11:59 on Tuesday and you turn it in at 12:05 a.m. on Wednesday, Canvas will count that as one hour late. I will score the assignment just like any other student's work, and then Canvas will reduce the score by 0.04% per hour.

Please do NOT make the mistake of waiting until late in the day, when an unexpected technology glitch could prevent you from getting your work turned in on time. Prepare your assignments ahead of time so that if you encounter a problem, you will still have time to go to a neighbor's house, to the library, or to an SLCC campus to submit your work.

Do not schedule events/travel/etc. during Finals Week. You will not be able to take the Final early.

Time Commitment

This is a 3-credit hour course. A "credit hour" is the amount of time (including classroom time, if applicable) that each class at the College is expected to take. Each credit hour should take 45 hours during the semester (**http://www.slcc.edu/policies/docs/c4s02-10.pdf** ⤷ **(http://www.slcc.edu/policies/docs/c4s02-10.pdf)** , p. 4), so a 3-cred hour class like this should take you a total of 135 total hours this semester.

You can use this table to know how to break down any 3-credit hour class (for any semester) into a weekly time commitment:

15-week semesters	12-week semesters	8-week semesters
9 hours/week	11.25 hours/week	16.9 hours/week

Here's a simple Weekly Schedule spreadsheet that you can use to plan out your time: **Schedule, Weekly (blank).xlsx (https://slcc.instructure.com/courses/919797/files/150260629?wrap=1)** ↓ **(https://slcc.instructure.com/courses/919797/files/150260629/download?download_frd=1)**

Plagiarism

Plagiarism is a serious issue at all colleges/universities and is a violation of the SLCC Code of Student Rights and Responsibilities ("CSRR"). See pp. 15-16 of the CSRR. (Link below.) Plagiarism occurs when you include another person's work (their words or even their ideas) within your own work without giving them proper credit. To avoid plagiarism, you <u>must</u> properly cite any source you use in your work (other than sources of common knowledge). A plagiarism-checking system has been integrated into Canvas and will check ALL assignments. Papers containing plagiarized material will receive a score of 0 for a first offense. A student who plagiarizes a second time may fail the course.

Extreme Circumstances: Incomplete Grade

In very rare circumstances, students may be awarded a grade of "Incomplete" ("I") at the end of the semester, giving them additional time to complete the course. Students must meet ALL THREE of the following criteria in order to receive an Incomplete:

- the student provides documentation of circumstances beyond their control (such as serious illness, death in the family, or change of employment) that prevent them from completing the course;
- the student is passing the course at the time of the request; and
- the student has completed a substantial portion (at least 3/4) of the course.

Institutional Syllabus (Important Information for SLCC Students)

In the left sidebar of any Canvas page (web version), you can find a link to the college's Institutional Syllabus. Click on that link to find information about:

- Learning Support and Tutoring Services
- The Disability Resource Center
- Advising and Counseling Support Services
- Title IX (sex discrimination)
- Out-of-State Licensure
- The Code of Student Rights and Responsibilities (NOTE: All students are expected to follow the Code of Student Rights and Responsibilities ("CSRR"), available the SLCC website at: **http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf** ⤷ **(http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf)** .)

Utah Licensure

The Family and Human Studies program (AS & AAS) alone does not lead to professional licensure in the State of Utah. Professional licensure requirements vary from state-to-state. Here is one suggested website for researching state licensure requirements: **License Finder** ⤷ **(https://www.careeronestop.org/toolkit/training/find-licenses.aspx?newsearch=true)** , sponsored by the U.S. Department of Labor. If you have difficulty finding the licensure requirements for your state or intended profession, please contact your academic advisor or SLCC's **state authorization coordinator (mailto:mailto:StateAuthorizationCoordinator@slcc.edu?subject=Licensure%20Question)** for help.

Let's make it a great semester! I look forward to working with you!

Course Summary:

Date	Details	Due
	🚀 **Background Info (https://slcc.instructure.com/courses/919797/assignments/12861072)**	due by 11:59pm
Mon Aug 28, 2023	💬 **Introduce Yourself (https://slcc.instructure.com/courses/919797/assignments/12861092)**	due by 11:59pm
	🚀 **Plagiarism and Citation Quiz (https://slcc.instructure.com/courses/919797/assignments/12861083)**	due by 11:59pm
	📝 **Practice Uploading (https://slcc.instructure.com/courses/919797/assignments/12861100)**	due by 11:59pm
Thu Sep 7, 2023	📝 **U1 Essay (https://slcc.instructure.com/courses/919797/assignments/12861103)**	due by 11:59pm
	🚀 **Ch01 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861075)**	due by 11:59pm
Fri Sep 8, 2023	🚀 **Ch02 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861082)**	due by 11:59pm
	📝 **U1 Study Tools (Recommended) (https://slcc.instructure.com/courses/919797/assignments/12861104)**	due by 11:59pm
Sat Sep 9, 2023	🚀 **U1 Graded Quiz - Requires Respondus LockDown Browser + Webcam**	due by 11:59pm

Date	Details	Due
	(https://slcc.instructure.com/courses/919797/assignments/12861080)	
Tue Sep 12, 2023	📅 **Reminder: Last day to DROP full-semester (16-week) courses with a full refund (https://slcc.instructure.com/calendar? event_id=3652682&include_contexts=course_919797)**	12am
Wed Sep 13, 2023	📅 **(https://slcc.instructure.com/calendar? event_id=3652895&include_contexts=course_919797)**	12am to 12:59pm
Fri Sep 15, 2023	📝 **U2 Essay (https://slcc.instructure.com/courses/919797/assignments/12861105)**	due by 11:59pm
Wed Sep 20, 2023	🚀 **Ch03 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861073)**	due by 11:59pm
	🚀 **Ch04 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861065)**	due by 11:59pm
	📝 **U2 Study Tools (Recommended) (https://slcc.instructure.com/courses/919797/assignments/12861108)**	due by 11:59pm
Thu Sep 21, 2023	🚀 **U2 Graded Quiz - Requires Respondus LockDown Browser + Webcam (https://slcc.instructure.com/courses/919797/assignments/12861085)**	due by 11:59pm
Sat Sep 23, 2023	📝 **U2 Observation Report (https://slcc.instructure.com/courses/919797/assignments/12861107)**	due by 11:59pm

Date	Details	Due
Mon Oct 2, 2023	📝 **U3 Essay (https://slcc.instructure.com/courses/919797/assignments/12861109)**	due by 11:59pm
Wed Oct 4, 2023	📝 **U3 Observation Report (with video option) (https://slcc.instructure.com/courses/919797/assignments/12861110)**	due by 11:59pm
Thu Oct 5, 2023	🚀 **Ch05 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861067)**	due by 11:59pm
	🚀 **Ch06 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861071)**	due by 11:59pm
	🚀 **U3 Graded Quiz - Requires Respondus LockDown Browser + Webcam (https://slcc.instructure.com/courses/919797/assignments/12861066)**	due by 11:59pm
	📝 **U3 Study Tools (Recommended) (https://slcc.instructure.com/courses/919797/assignments/12861112)**	due by 11:59pm
Mon Oct 16, 2023	📝 **U4 Essay (https://slcc.instructure.com/courses/919797/assignments/12861113)**	due by 11:59pm
Sat Oct 21, 2023	📝 **U4 Observation Report (with video options) (https://slcc.instructure.com/courses/919797/assignments/12861114)**	due by 11:59pm
Mon Oct 23, 2023	🚀 **Ch07 Practice Quiz- Requires Respondus LockDown Browser**	due by 11:59pm

Date	Details	Due

(https://slcc.instructure.com/courses/919797/assignments/12861077)

🚀 **Ch08 Practice Quiz- Requires Respondus LockDown Browser** (https://slcc.instructure.com/courses/919797/assignments/12861064) — due by 11:59pm

🚀 **U4 Graded Quiz - Requires Respondus LockDown Browser + Webcam** (https://slcc.instructure.com/courses/919797/assignments/12861088) — due by 11:59pm

📝 **U4 Study Tools (Recommended)** (https://slcc.instructure.com/courses/919797/assignments/12861115) — due by 11:59pm

| Tue Oct 24, 2023 | 📅 **Reminder: Last day to withdraw from full-semester (16-week) courses -- No refunds** (https://slcc.instructure.com/calendar?event_id=3652685&include_contexts=course_919797) | 12am |

| Mon Oct 30, 2023 | 📝 **U5 Essay** (https://slcc.instructure.com/courses/919797/assignments/12861116) | due by 11:59pm |

| Sun Nov 5, 2023 | 🚀 **Ch09 Practice Quiz- Requires Respondus LockDown Browser** (https://slcc.instructure.com/courses/919797/assignments/12861076) | due by 11:59pm |

🚀 **Ch10 Practice Quiz- Requires Respondus LockDown Browser** (https://slcc.instructure.com/courses/919797/assignments/12861070) — due by 11:59pm

🚀 **U5 Graded Quiz - Requires Respondus LockDown Browser + Webcam** — due by 11:59pm

Date	Details	Due
	(https://slcc.instructure.com/courses/919797/assignments/12861069)	
	📝 **U5 Observation Report (with video option)** (https://slcc.instructure.com/courses/919797/assignments/12861118)	due by 11:59pm
	📝 **U5 Study Tools (Recommended)** (https://slcc.instructure.com/courses/919797/assignments/12861119)	due by 11:59pm
Mon Nov 20, 2023	📝 **U6 Essay** (https://slcc.instructure.com/courses/919797/assignments/12861120)	due by 11:59pm
Tue Nov 21, 2023	🚀 **Ch11 Practice Quiz- Requires Respondus LockDown Browser** (https://slcc.instructure.com/courses/919797/assignments/12861074)	due by 11:59pm
	🚀 **Ch12 Practice Quiz CORRECTED - Requires Respondus LockDown Browser** (https://slcc.instructure.com/courses/919797/assignments/12861090)	due by 11:59pm
	🚀 **Ch13 Practice Quiz- Requires Respondus LockDown Browser** (https://slcc.instructure.com/courses/919797/assignments/12861062)	due by 11:59pm
	🚀 **U6 Graded Quiz - Requires Respondus LockDown Browser + Webcam** (https://slcc.instructure.com/courses/919797/assignments/12861068)	due by 11:59pm
	📝 **U6 Study Tools (Recommended)**	due by 11:59pm

Date	Details	Due
	(https://slcc.instructure.com/courses/919797/assignments/12861121)	
Wed Nov 22, 2023	📅 **Reminder: Thanksgiving Holiday (https://slcc.instructure.com/calendar? event_id=3652688&include_contexts=course_919797)**	12am
Mon Dec 4, 2023	📝 **U7 Essay (https://slcc.instructure.com/courses/919797/assignments/12861123)**	due by 11:59pm
Tue Dec 5, 2023	📝 **ePortfolio (REQUIRED) (https://slcc.instructure.com/courses/919797/assignments/12861097)**	due by 11:59pm
Wed Dec 6, 2023	📝 **Bonus Point (https://slcc.instructure.com/courses/919797/assignments/12861096)**	due by 11:59pm
Thu Dec 7, 2023	📅 **Reminder: Last day of classes -- end of the semester! (https://slcc.instructure.com/calendar? event_id=3652689&include_contexts=course_919797)**	12am
Mon Dec 11, 2023	🚀 **Ch14 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861078)**	due by 11:59pm
	🚀 **Ch15 Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861087)**	due by 11:59pm
	🚀 **Ch16 Epilogue Practice Quiz- Requires Respondus LockDown Browser (https://slcc.instructure.com/courses/919797/assignments/12861063)**	due by 11:59pm
	🚀 **U7 Graded Quiz - Requires Respondus LockDown Browser +**	due by 11:59pm

Date	Details	Due
	Webcam (https://slcc.instructure.com/courses/919797/assignments/12861079)	
	📝 **U7 Study Tools (Recommended) (https://slcc.instructure.com/courses/919797/assignments/12861125)**	due by 11:59pm
Wed Dec 13, 2023	📝 **U7 Observation Report (https://slcc.instructure.com/courses/919797/assignments/12861124)**	due by 11:59pm
	📝 **Modified Curve (https://slcc.instructure.com/courses/919797/assignments/12861099)**	
	📝 **Roll Call Attendance (https://slcc.instructure.com/courses/919797/assignments/12861102)**	